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FACULTY FEEDBACK ON CURRICULUM FOR AY 2019-20

School of Commerce & Economics

BBA – Aviation

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	25.7	42.1	23.5	7.5	1.2
2	Syllabus is need based	34.3	35.1	17.5	11.1	2
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	27.5	41.95	20.6	7.95	2
4	The courses / syllabus has good balance between theory and application	45.9	30.1	15.17	6.85	1.98
5	The course / program of studies carries sufficient number of optional papers	34.75	35.25	23	5.95	1.05
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	43.5	35.04	15.01	5.12	1.33
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37.4	33.6	18	9.7	1.3
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	41.95	36.4	15.99	4	1.66
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	45.35	33	17.65	2	2

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10	The environment in the department is conducive to teaching and research	35.95	37.05	19	7	1

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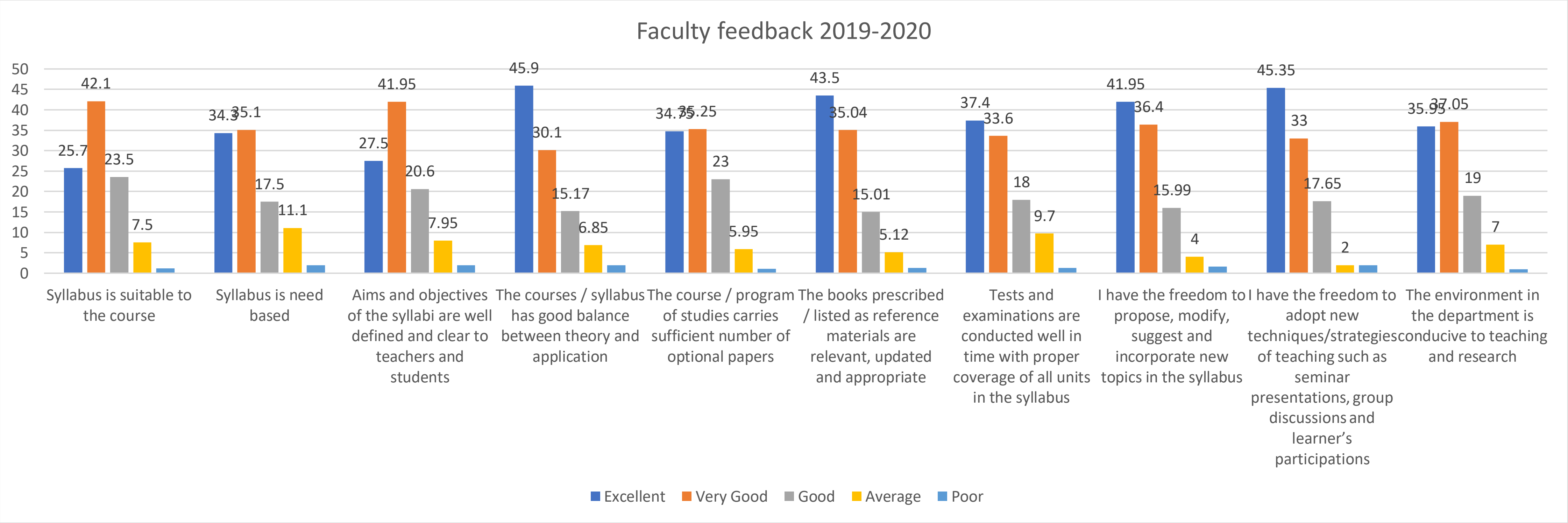
Faculty feedback analysis for AY -2019-20



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School of Commerce & Economics

Industry Feedback Analysis on Curriculum for the AY 2019-20

BBA AVIATION

SL No	Question	5- Excellent %	4- Very Good %	3- Good %	2- Average %	1- Poor %
1	Adequacy of the Core Courses	25.7	42.1	23.5	7.5	1.2
2	Practical Content in the Curriculum	34.3	35.1	17.5	11.1	2
3	Fulfilment of professional needs	27.5	41.95	20.6	7.95	2
4	Clear idea about the purpose of the Course	45.9	30.1	15.17	6.85	1.98
5	Curriculum proved useful at workplace	34.75	35.25	23	5.95	1.05
6	Was the Curriculum followed by the University relevant to Employability	33.99	44.1	18.95	1.8	1.16
7	Was the Curriculum helps at improving Students performance with respect to general communication	41.6	35.7	18.95	3.75	0
8	Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	29.8	41	22	5.3	1.9
9	Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	43.5	35.04	15.01	5.12	1.33
10	Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	33.99	44.1	18.95	1.8	1.16

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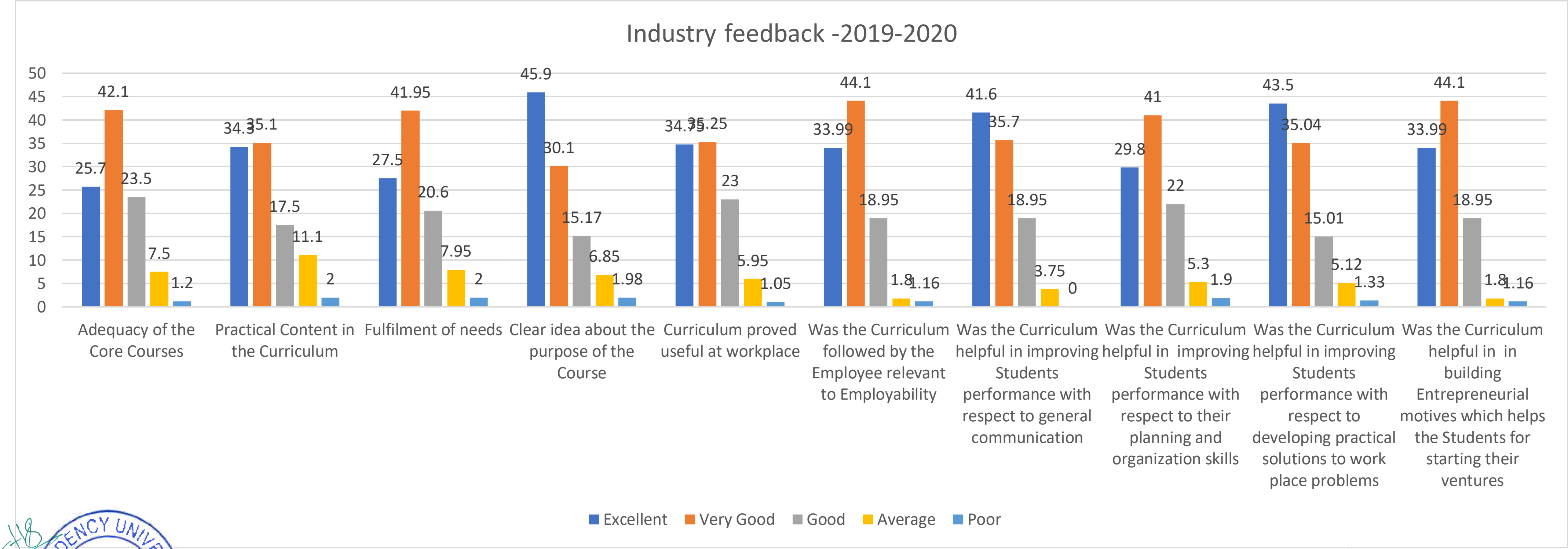
School of Commerce & Economics

Industry Feedback Analysis on Curriculum for the AY 2019-20



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School of Commerce (BBA – AVIATION)

Student Feedback Analysis on Curriculum for the AY 2019-20

SL No	Question	5 Excellent	4 Very Good	3 Good	2 Average	1 Poor
1	How do you rate the syllabus of the courses that you have studied?	12	10	41	36	1
2	Course Applicability /relevance to real life situations (Employability)	5	11.5	64	19.5	0
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	12	14	46	28	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	3	8.3	66	22.7	0
5	How do you rate the sequence of the units in the Course?	2.9	5.33	60	31.77	0
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	9	5	60	26	0
7	How do you rate the relevance of the Text Books and reference books to the Courses?	9.1	5.65	58	26	1.25
8	How do you rate the percentage of courses having Practical components?	9.5	12	52	26.5	0
9	How do you rate the experiments in relation to the real life applications?	6.9	11.77	63.33	18	0
10	How do you rate the allocation of the credits to the courses?	2	10.8	47.95	38.25	1

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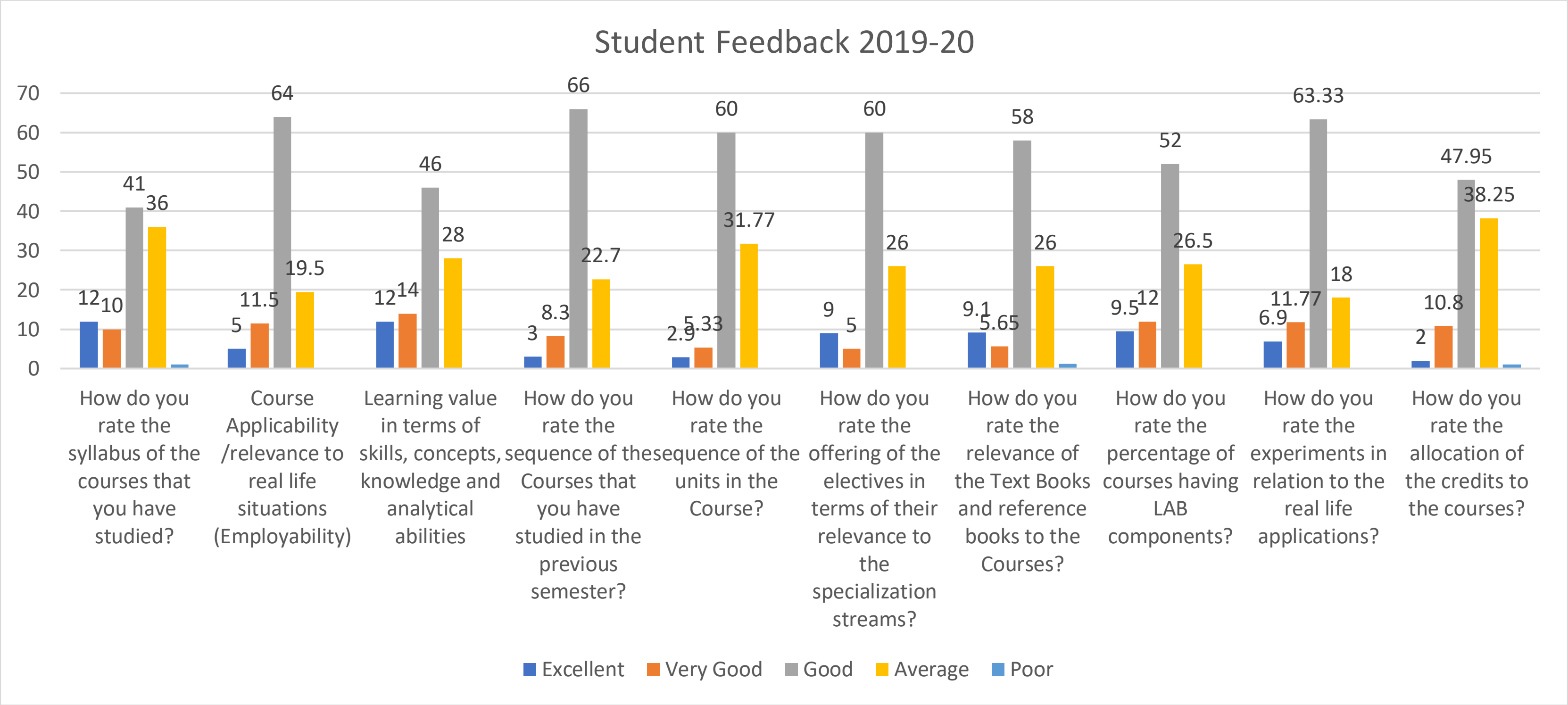
Student Feedback Analysis on Curriculum for the AY 2019-20



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REACH GREATER HEIGHTS

School of Commerce

FACULTY FEEDBACK OF CURRICULUM FOR AY 2019-20

BBA

Category	5 – Excellent %	4 - Very Good %	3 – Good %	2- Average %	1- Poor %
Syllabus is suitable to the course	23.95	20.5	29.3	15.25	11
Syllabus is need based	55.95	27.05	15.5	1.5	0.00
Aims and objectives of the syllabi are well defined and clear to teachers and students	35.00	57.00	8.00	0.00	0.00
The courses / syllabus has good balance between theory and application	37.00	49.00	13.00	1.00	0.00
The course / program of studies carries sufficient number of optional papers	35.00	59.00	3.00	3.00	0.00
The books prescribed / listed as reference materials are relevant, updated and appropriate	39.00	55.00	6.00	0.00	0.00
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	49.00	37.00	12.00	2.00	0.00
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	19.00	65.00	13.00	3.00	0.00
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	55.00	27.00	17.00	1.00	0.00
The environment in the department is conducive to teaching and research	65.00	33.00	2.00	0.00	0.00

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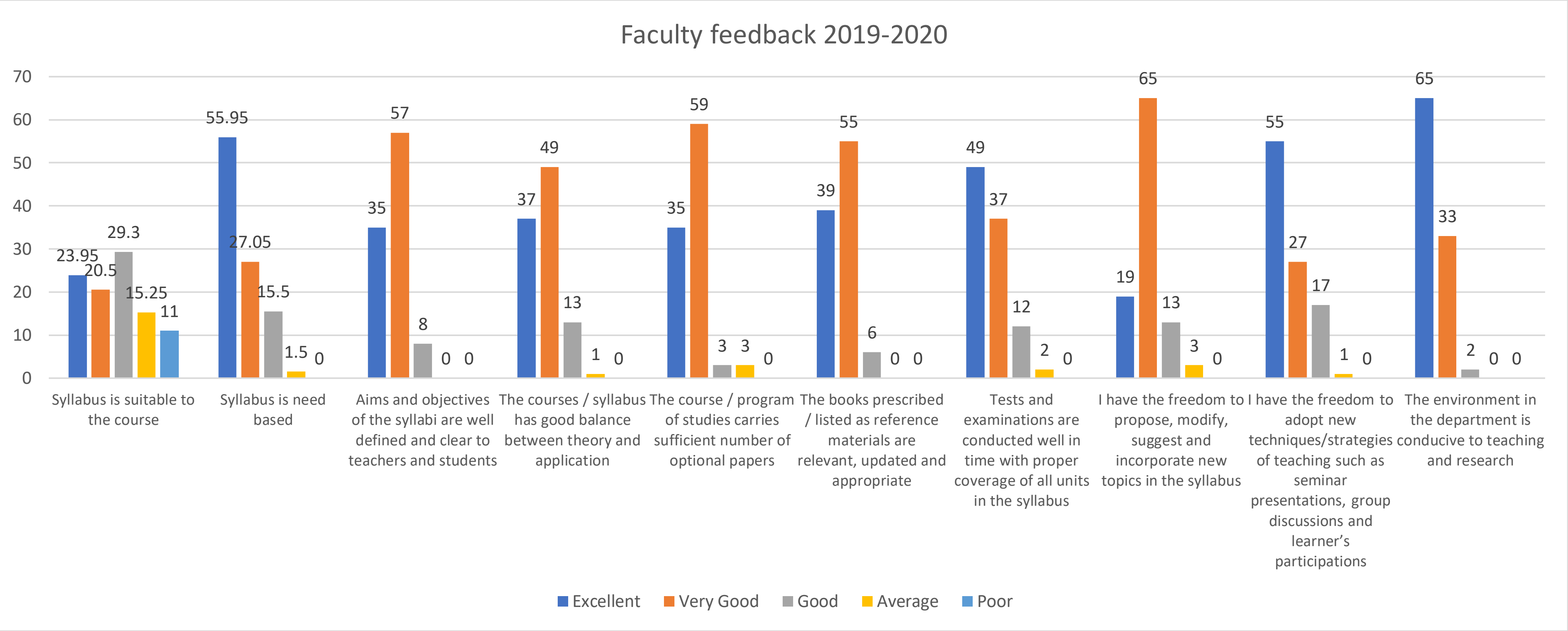
Faculty feedback analysis 2019-21



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School of Commerce

INDUSTRY FEEDBACK OF CURRICULUM FOR AY 2019-20

BBA

Sl.No	Questions	**5 Excellent**	**4 Very Good**	**3 Good**	**2 Average**	**1 Poor**
1	Adequacy of the Core Courses	17	59	21	3	0
2	Practical Content in the Curriculum	15	63	21	1	0
3	Fulfilment of needs	25	64	11	0	0
4	Clear idea about the purpose of the Course	27	29	33	11	0
5	Curriculum proved useful at workplace	35	29	19	17	0
6	Was the Curriculum followed by the Employee relevant to Employability	37	33	19	11	0
7	Was the Curriculum helpful in improving Students performance with respect to general communication	33	37	11	16	3
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	29	55	11	3	2
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	19	39	33	7	2
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	23	57	19	1	0

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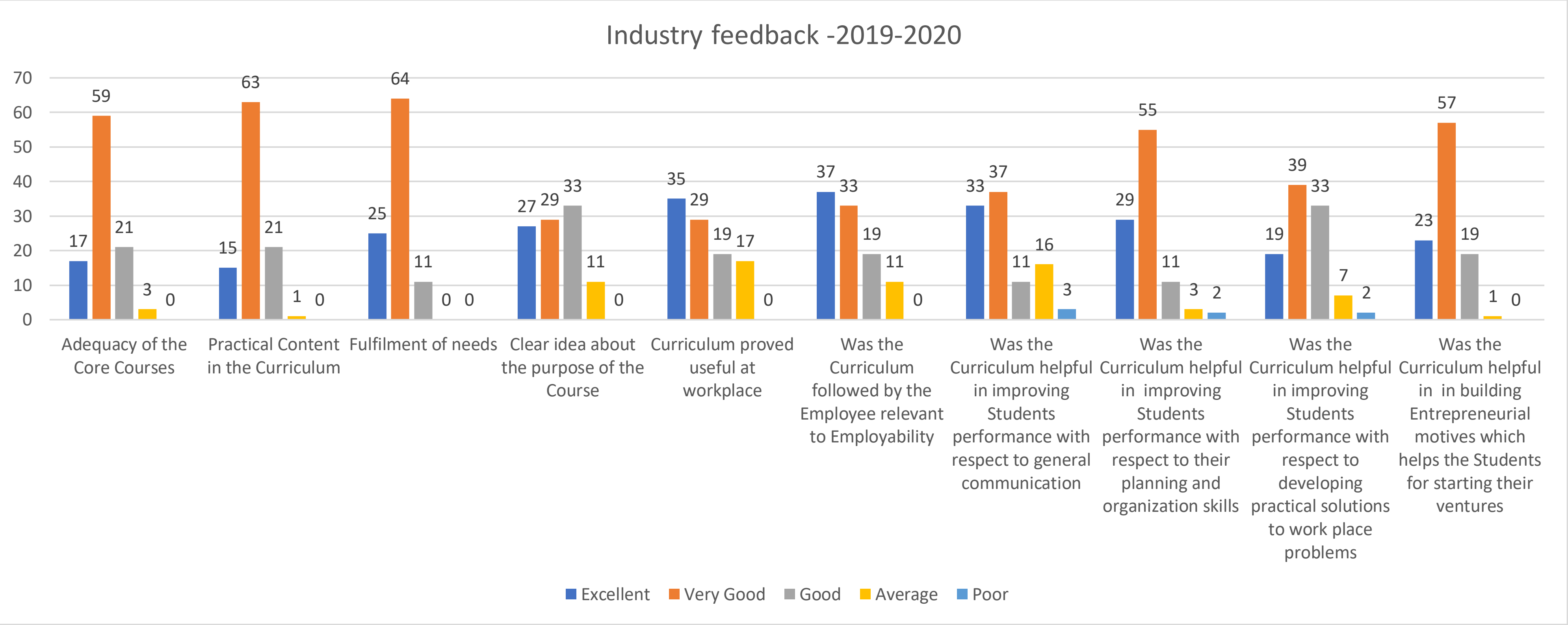
Industry feedback analysis for AY -2019-20



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STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20

BBA

S. N	Criteria	5 - Excellent	4 - Very Good	3 - Good	2-Average	1- Poor
1	How do you rate the syllabus of the courses that you have studied?	36.00	33.00	30.00	1.00	0.00
2	Course Applicability /relevance to real life situations (Employability)	11.00	29.00	35.00	19.00	6.00
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	39.00	45.00	12.00	3.00	1.00
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	36.00	42.00	8.00	7.00	7.00
5	How do you rate the sequence of the units in the Course?	33.00	37.00	11.00	16.00	3.00
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	45.00	51.00	3.00	1.00	0.00
7	How do you rate the relevance of the Text Books and reference books to the Courses?	47.00	43.00	8.00	2.00	0.00
8	How do you rate the percentage of courses having LAB components?	35.00	57.00	8.00	0.00	0.00
9	How do you rate the experiments in relation to the real life applications?	37.00	49.00	13.00	1.00	0.00
10	How do you rate the allocation of the credits to the courses?	35.00	59.00	3.00	3.00	0.00

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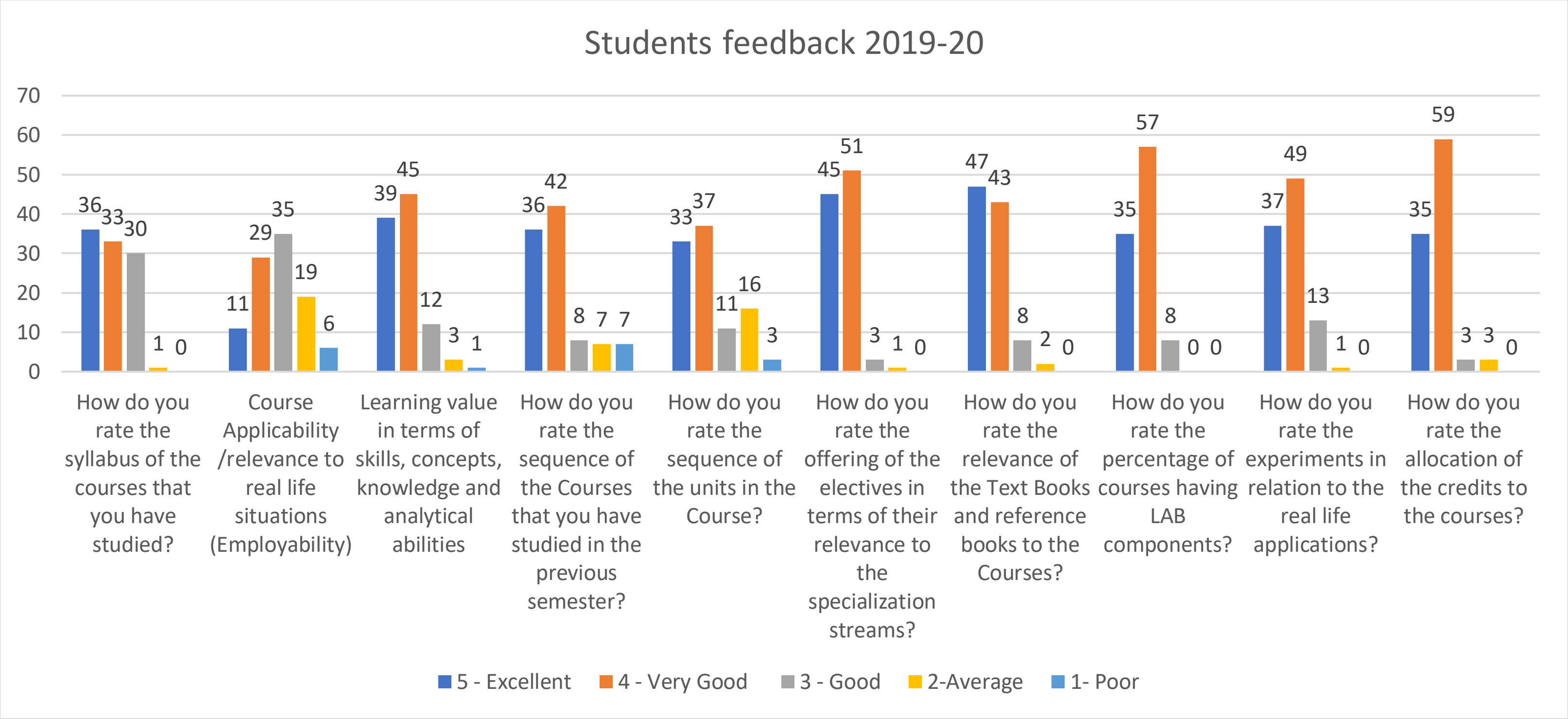
STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20



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FACULTY FEEDBACK OF CURRICULUM FOR AY 2019-20

BCOM

Category	5 – Excellent %	4 - Very Good %	3 – Good %	2- Average %	1- Poor %
Syllabus is suitable to the course	45	30	25	0	0
Syllabus is need based	35	27	33	5	0
Aims and objectives of the syllabi are well defined and clear to teachers and students	41	35	21	3	0
The courses / syllabus has good balance between theory and application	33	37	25	5	0
The course / program of studies carries sufficient number of optional papers	67	19	12	2	0
The books prescribed / listed as reference materials are relevant, updated and appropriate	33	35	31	1	0
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	27	29	33	11	0
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	35	29	19	17	0
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	37	33	19	11	0
The environment in the department is conducive to teaching and research	27	45	12	15	1

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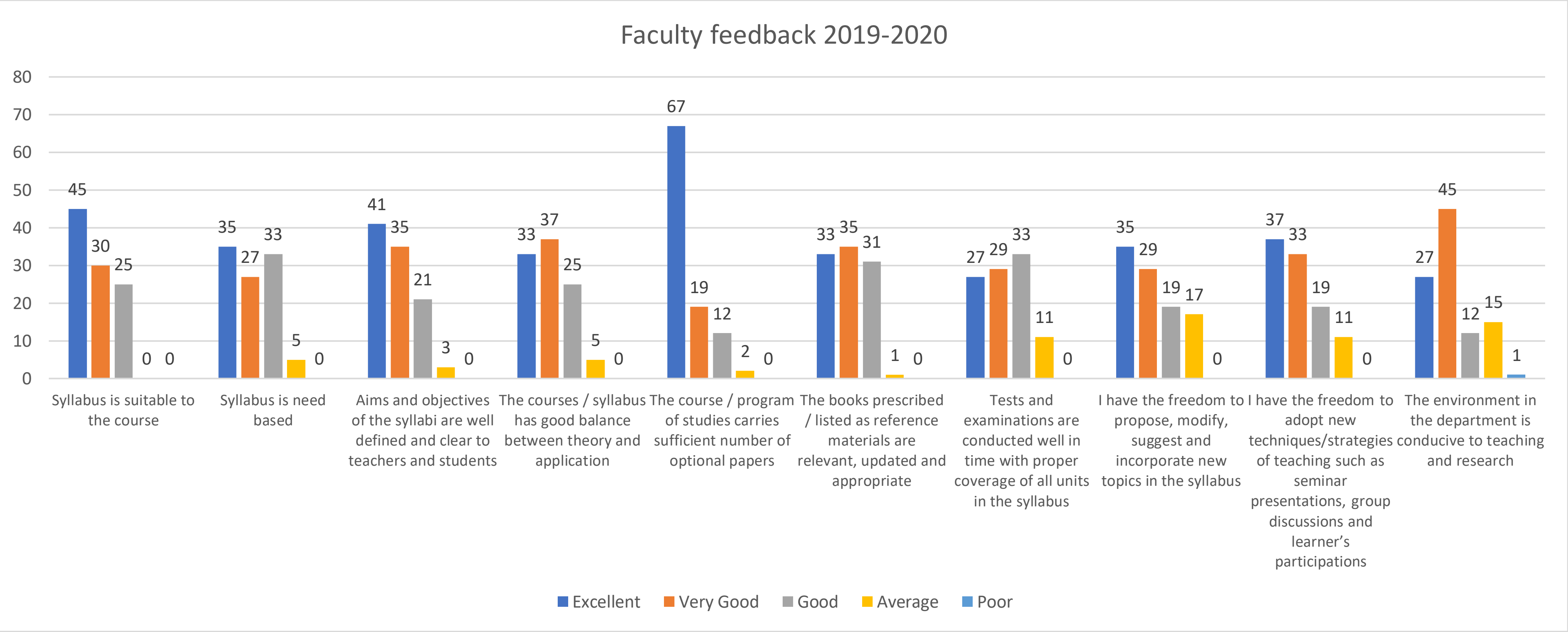
Faculty feedback analysis for AY 2019-21



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INDUSTRY FEEDBACK OF CURRICULUM FOR AY 2019-20

BCOM

S.No	Questions	**5 Excellent - %**	**4 Very Good - %**	**3 Good %**	**2 Average %**	**1 Poor %**
1	Adequacy of the Core Courses	45	30	25	0	0
2	Practical Content in the Curriculum	35	27	33	5	0
3	Fulfilment of needs	41	35	21	3	0
4	Clear idea about the purpose of the Course	33	37	25	5	0
5	Curriculum proved useful at workplace	67	19	12	2	0
6	Was the Curriculum followed by the Employee relevant to Employability	33	35	31	1	0
7	Was the Curriculum helpful in improving Students performance with respect to general communication	27	29	33	11	0
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	35	29	19	17	0
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	37	33	19	11	0
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	27	45	12	15	1

NOTE: Industry feedback on curriculum was taken from 15 industry personnel through google forms and analysis was done. Above numbers signifies the percentage of responses given by them.

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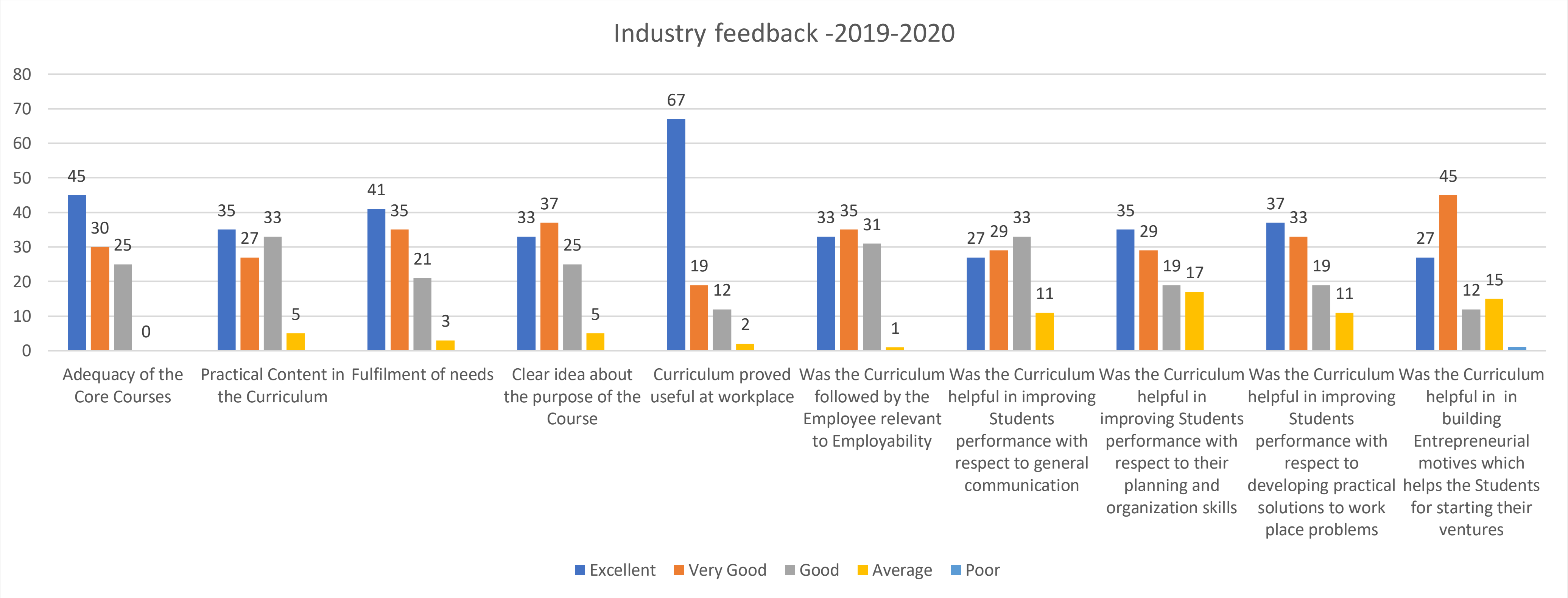
INDUSTRY FEEDBACK ANALYSIS OF CURRICULUM FOR AY 2019-20


Industry feedback -2019-2020

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STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20

S. N	Criteria	5 – Excellent %	4 - Very Good - %	3 – Good - %	2-Average - %	1- Poor %
1	How do you rate the syllabus of the courses that you have studied?	45	33	21	1	0
2	Course Applicability /relevance to real life situations (Employability)	34	45	11	9	1
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	36	33	30	1	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	11	29	35	19	6
5	How do you rate the sequence of the units in the Course?	39	45	12	3	1
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	36	42	8	7	7
7	How do you rate the relevance of the Text Books and reference books to the Courses?	45	28	19	7	1
8	How do you rate the percentage of courses having LAB components?	33	35	24	8	0
9	How do you rate the experiments in relation to the real life applications?	34	33	27	6	0
10	How do you rate the allocation of the credits to the courses?	25	39	19	11	6

NOTE : Student feedback was taken from students of **B.COM** through google forms and analysis was done .Above numbers signifies the percentage of responses given by them.

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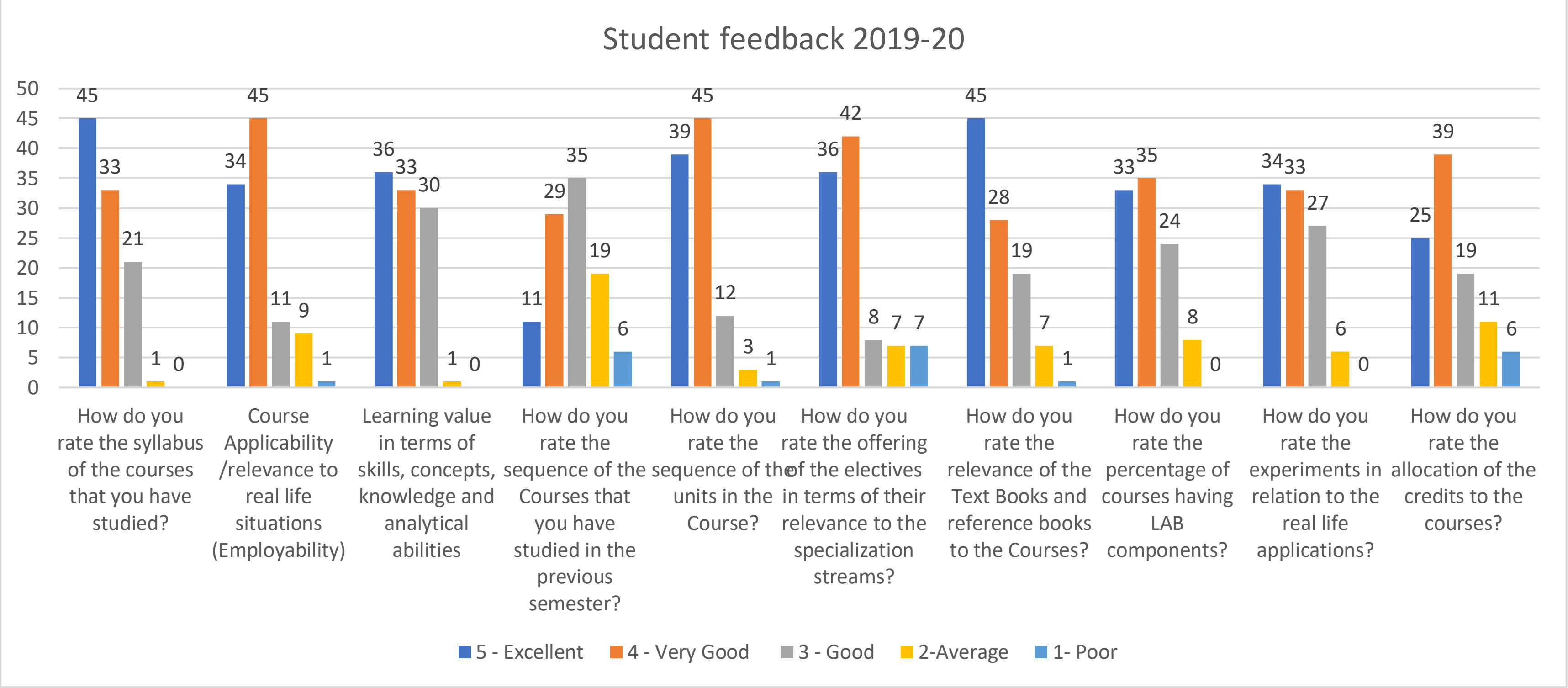
School of Commerce

STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20



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School of Commerce

FACULTY FEEDBACK OF CURRICULUM FOR AY 2019-20

BCOM – HONOURS

Category	5 – Excellent - %	4 - Very Good - %	3 - Good- %	2- Average- %	1- Poor - %
Syllabus is suitable to the course	29.00	55.00	11.00	3.00	2.00
Syllabus is need based	19.00	39.00	33.00	7.00	2.00
Aims and objectives of the syllabi are well defined and clear to teachers and students	23.00	57.00	19.00	1.00	0.00
The courses / syllabus has good balance between theory and application	35.00	47.00	12.00	3.00	3.00
The course / program of studies carries sufficient number of optional papers	45.00	39.00	11.00	3.00	2.00
The books prescribed / listed as reference materials are relevant, updated and appropriate	25.00	33.00	19.00	21.00	2.00
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	33.00	37.00	11.00	16.00	3.00
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	45.00	51.00	3.00	1.00	0.00
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	47.00	43.00	8.00	2.00	0.00
The environment in the department is conducive to teaching and research	39.00	45.00	12.00	4.00	0.00

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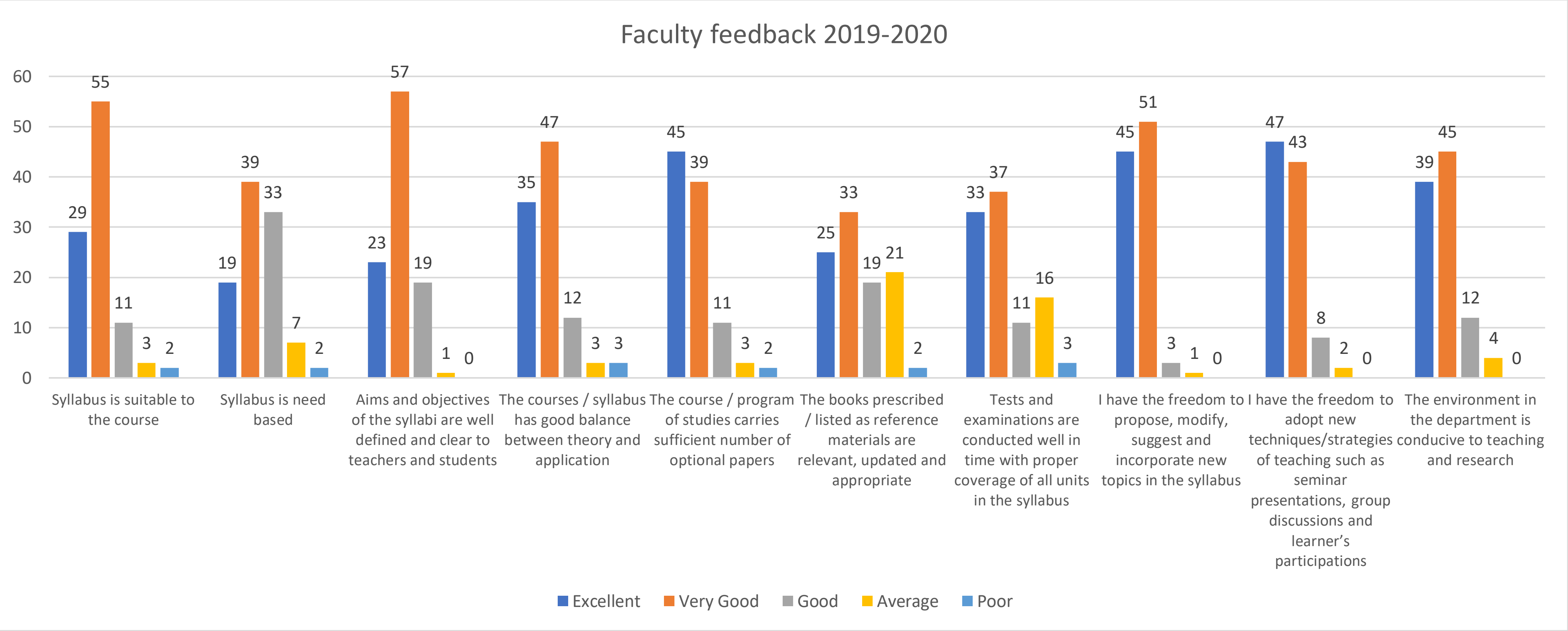
School of Commerce

Faculty feedback analysis 2019-21



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School of Commerce

INDUSTRY FEEDBACK OF CURRICULUM FOR AY 2019-20

BCOM HONOURS

S.No	Questions	**5 Excellent**	**4 Very Good**	**3 Good**	**2 Average**	**1 Poor**
1	Adequacy of the Core Courses	29.00	55.00	11.00	3.00	2.00
2	Practical Content in the Curriculum	19.00	39.00	33.00	7.00	2.00
3	Fulfilment of needs	23.00	57.00	19.00	1.00	0.00
4	Clear idea about the purpose of the Course	35.00	47.00	12.00	3.00	3.00
5	Curriculum proved useful at workplace	45.00	39.00	11.00	3.00	2.00
6	Was the Curriculum followed by the Employee relevant to Employability	25.00	33.00	19.00	21.00	2.00
7	Was the Curriculum helpful in improving Students performance with respect to general communication	33.00	37.00	11.00	16.00	3.00
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	45.00	51.00	3.00	1.00	0.00
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	47.00	43.00	8.00	2.00	0.00

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10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	39.00	45.00	12.00	4.00	0.00

NOTE: Industry feedback on curriculum was taken from 15 industry personnel through google forms and analysis was done. Above numbers signify the percentage of responses given by them.

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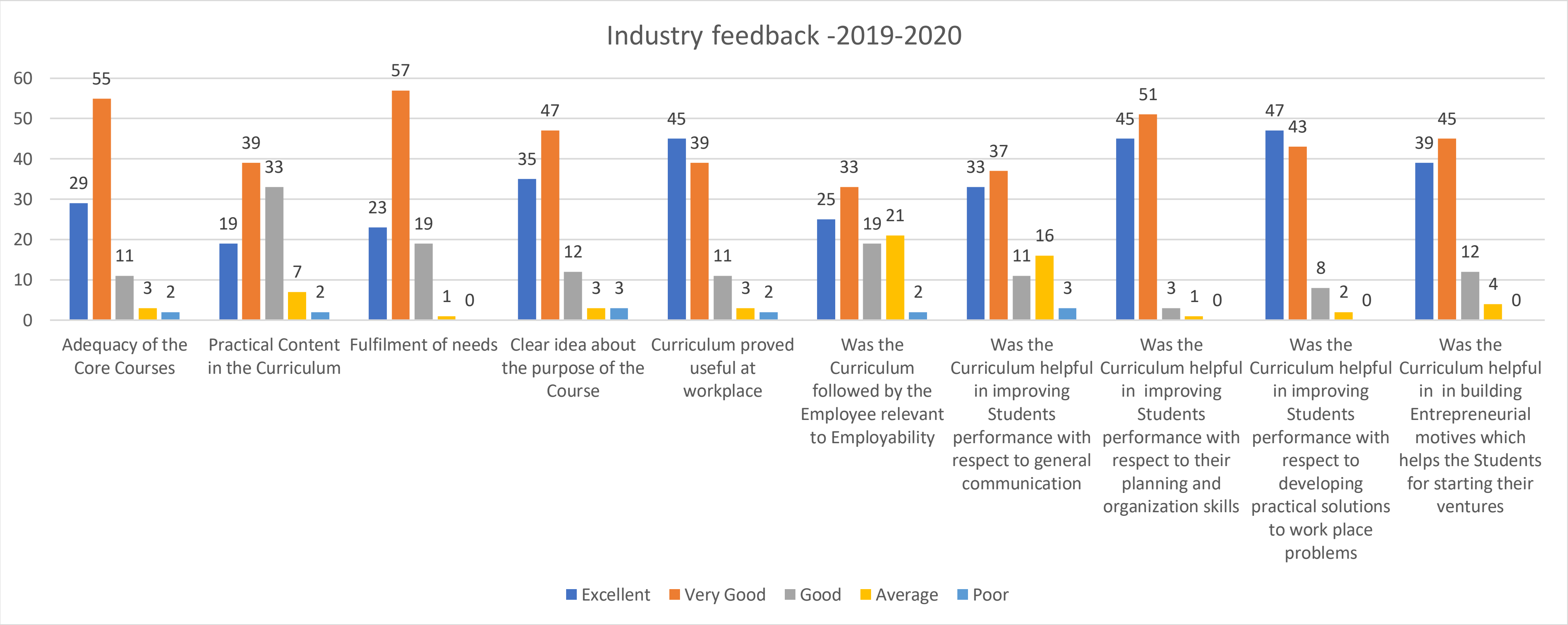

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School of Commerce

STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20
BBA

S. N	Criteria	5 - Excellent	4 - Very Good	3 - Good	2-Average	1- Poor
1	How do you rate the syllabus of the courses that you have studied?	36.00	33.00	30.00	1.00	0.00
2	Course Applicability /relevance to real life situations (Employability)	11.00	29.00	35.00	19.00	6.00
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	39.00	45.00	12.00	3.00	1.00
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	36.00	42.00	8.00	7.00	7.00
5	How do you rate the sequence of the units in the Course?	33.00	37.00	11.00	16.00	3.00
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	45.00	51.00	3.00	1.00	0.00
7	How do you rate the relevance of the Text Books and reference books to the Courses?	47.00	43.00	8.00	2.00	0.00
8	How do you rate the percentage of courses having LAB components?	35.00	57.00	8.00	0.00	0.00
9	How do you rate the experiments in relation to the real life applications?	37.00	49.00	13.00	1.00	0.00
10	How do you rate the allocation of the credits to the courses?	35.00	59.00	3.00	3.00	0.00

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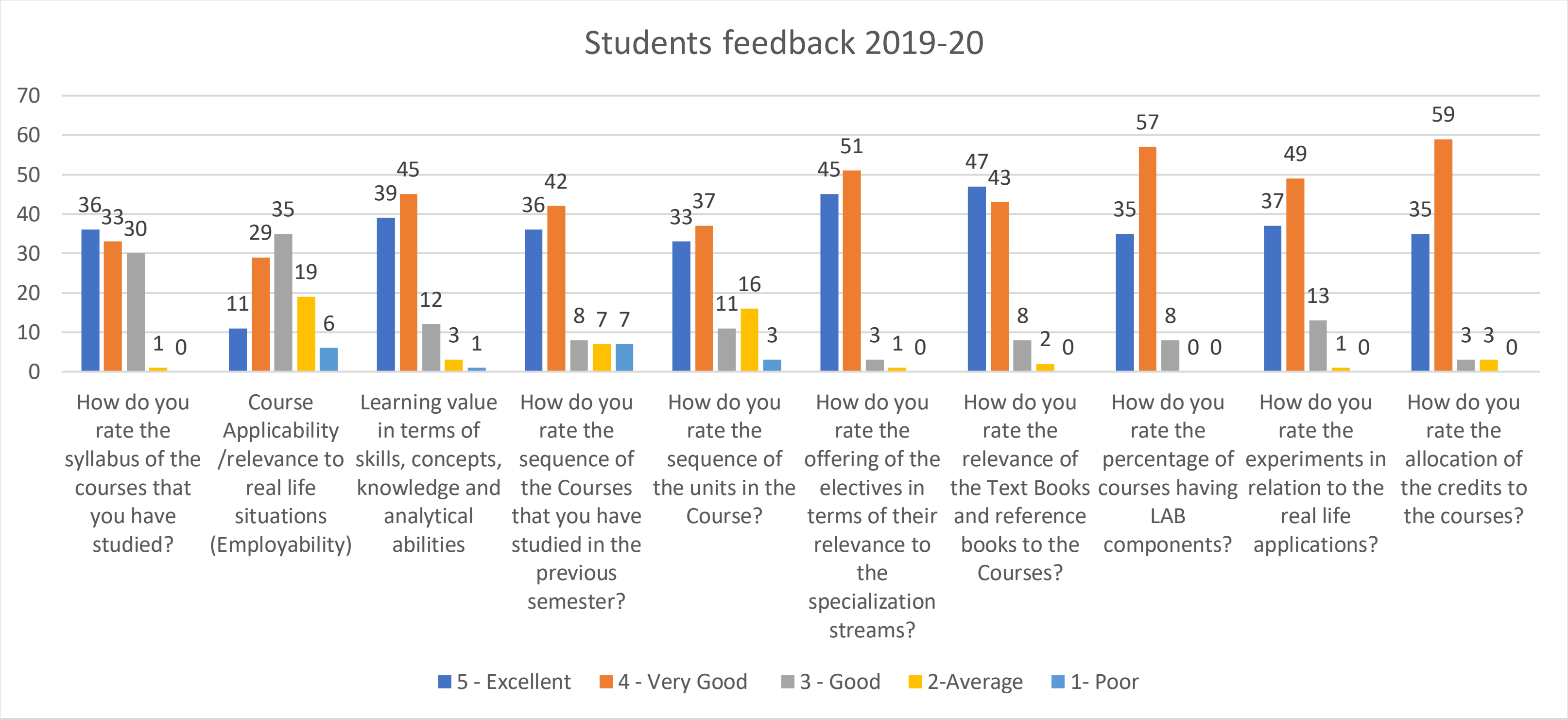
STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20



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School of Commerce

FACULTY FEEDBACK OF CURRICULUM FOR AY 2019-20

BCOM

Category	5 – Excellent %	4 - Very Good %	3 – Good %	2- Average %	1- Poor %
Syllabus is suitable to the course	45	30	25	0	0
Syllabus is need based	35	27	33	5	0
Aims and objectives of the syllabi are well defined and clear to teachers and students	41	35	21	3	0
The courses / syllabus has good balance between theory and application	33	37	25	5	0
The course / program of studies carries sufficient number of optional papers	67	19	12	2	0
The books prescribed / listed as reference materials are relevant, updated and appropriate	33	35	31	1	0
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	27	29	33	11	0
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	35	29	19	17	0
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	37	33	19	11	0
The environment in the department is conducive to teaching and research	27	45	12	15	1

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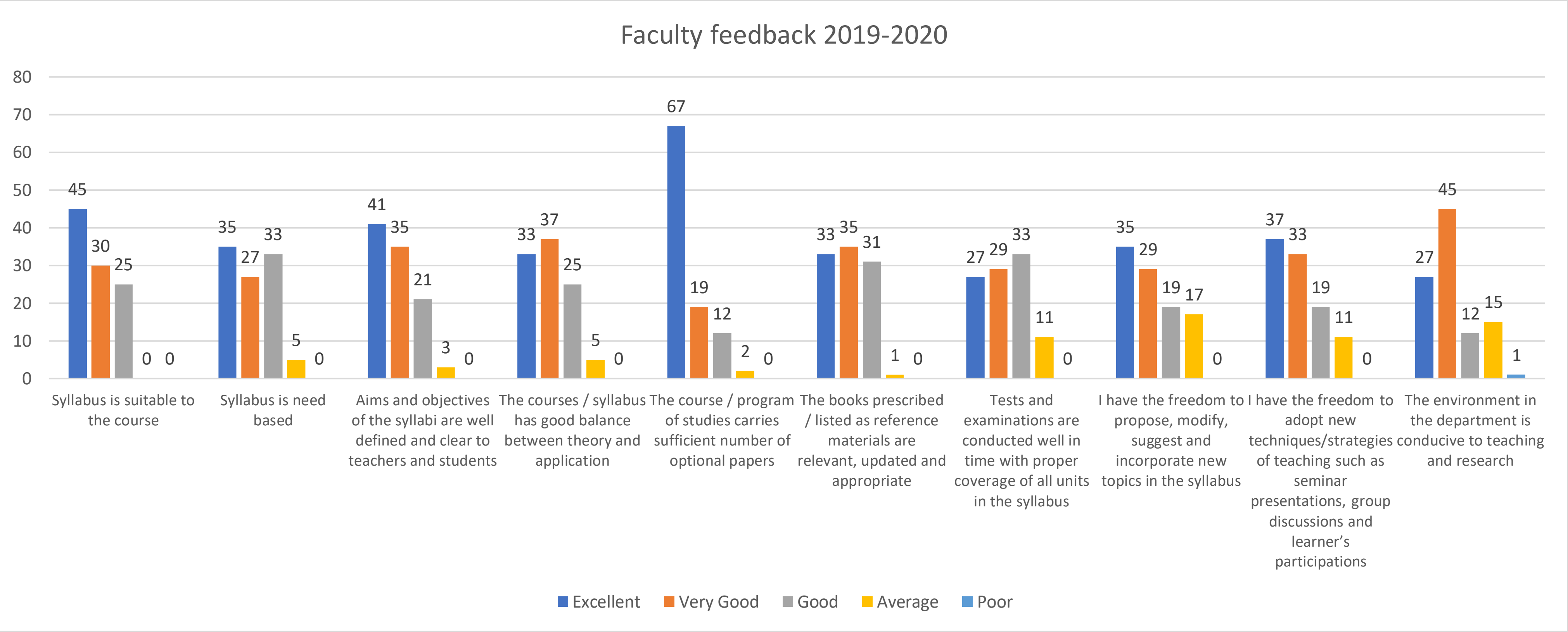
Faculty feedback analysis for AY 2019-21



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INDUSTRY FEEDBACK OF CURRICULUM FOR AY 2019-20

BCOM

S.No	Questions	**5 Excellent - %**	**4 Very Good - %**	**3 Good %**	**2 Average %**	**1 Poor %**
1	Adequacy of the Core Courses	45	30	25	0	0
2	Practical Content in the Curriculum	35	27	33	5	0
3	Fulfilment of needs	41	35	21	3	0
4	Clear idea about the purpose of the Course	33	37	25	5	0
5	Curriculum proved useful at workplace	67	19	12	2	0
6	Was the Curriculum followed by the Employee relevant to Employability	33	35	31	1	0
7	Was the Curriculum helpful in improving Students performance with respect to general communication	27	29	33	11	0
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	35	29	19	17	0
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	37	33	19	11	0
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	27	45	12	15	1

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STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20

S. N	Criteria	5 – Excellent %	4 - Very Good - %	3 – Good - %	2-Average - %	1- Poor %
1	How do you rate the syllabus of the courses that you have studied?	45	33	21	1	0
2	Course Applicability /relevance to real life situations (Employability)	34	45	11	9	1
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	36	33	30	1	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	11	29	35	19	6
5	How do you rate the sequence of the units in the Course?	39	45	12	3	1
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	36	42	8	7	7
7	How do you rate the relevance of the Text Books and reference books to the Courses?	45	28	19	7	1
8	How do you rate the percentage of courses having LAB components?	33	35	24	8	0
9	How do you rate the experiments in relation to the real life applications?	34	33	27	6	0
10	How do you rate the allocation of the credits to the courses?	25	39	19	11	6

NOTE : Student feedback was taken from students of **B.COM** through google forms and analysis was done .Above numbers signifies the percentage of responses given by them.

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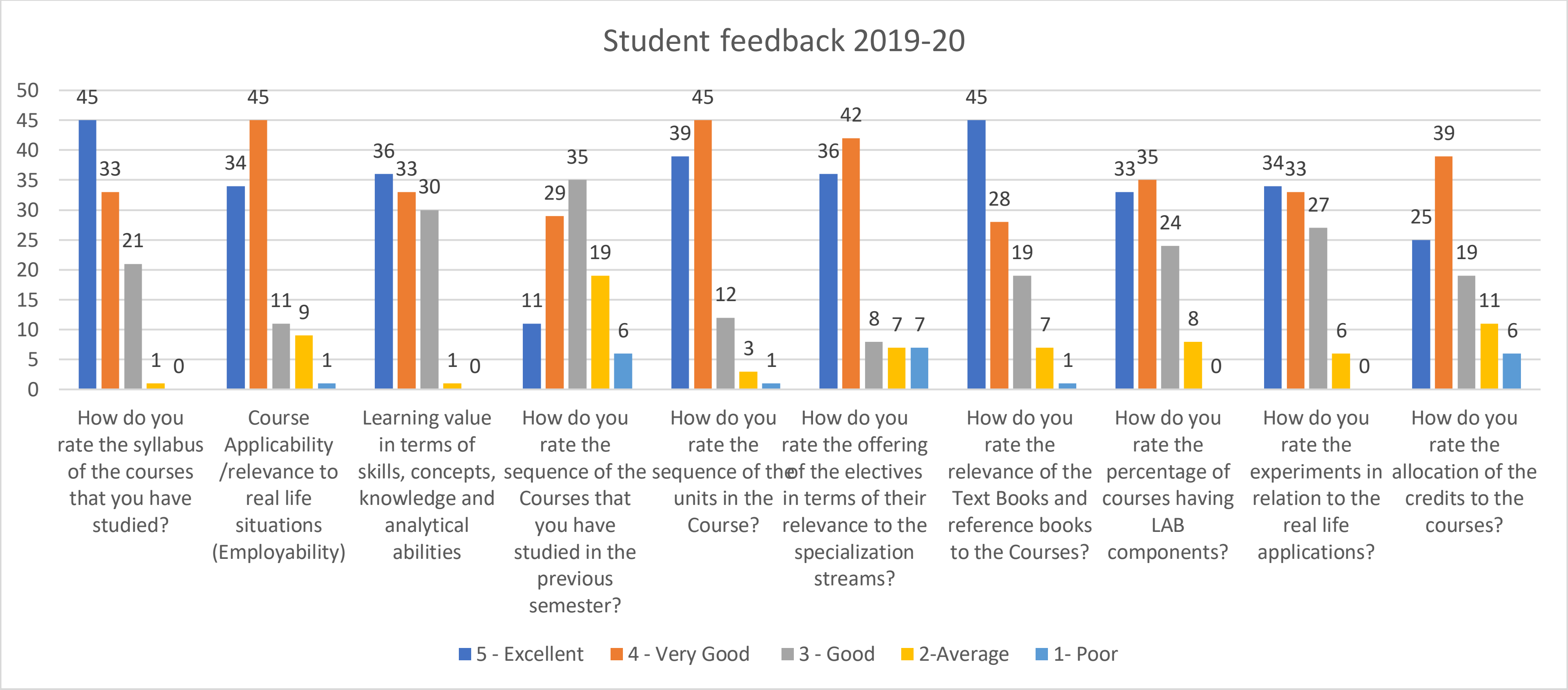
STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20



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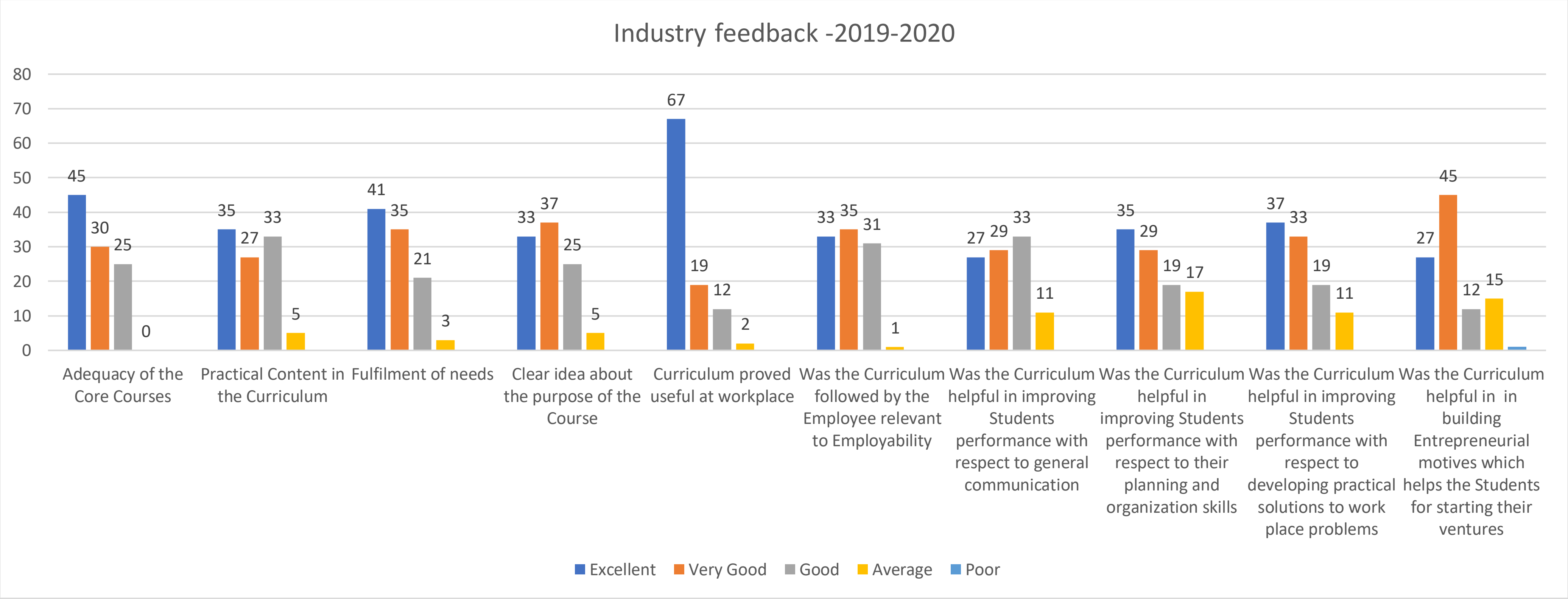
INDUSTRY FEEDBACK ANALYSIS OF CURRICULUM FOR AY 2019-20



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FACULTY FEEDBACK OF CURRICULUM FOR AY 2019-20

BCOM – HONOURS

Category	5 – Excellent - %	4 - Very Good - %	3 - Good- %	2- Average- %	1- Poor - %
Syllabus is suitable to the course	29.00	55.00	11.00	3.00	2.00
Syllabus is need based	19.00	39.00	33.00	7.00	2.00
Aims and objectives of the syllabi are well defined and clear to teachers and students	23.00	57.00	19.00	1.00	0.00
The courses / syllabus has good balance between theory and application	35.00	47.00	12.00	3.00	3.00
The course / program of studies carries sufficient number of optional papers	45.00	39.00	11.00	3.00	2.00
The books prescribed / listed as reference materials are relevant, updated and appropriate	25.00	33.00	19.00	21.00	2.00
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	33.00	37.00	11.00	16.00	3.00
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	45.00	51.00	3.00	1.00	0.00
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	47.00	43.00	8.00	2.00	0.00
The environment in the department is conducive to teaching and research	39.00	45.00	12.00	4.00	0.00

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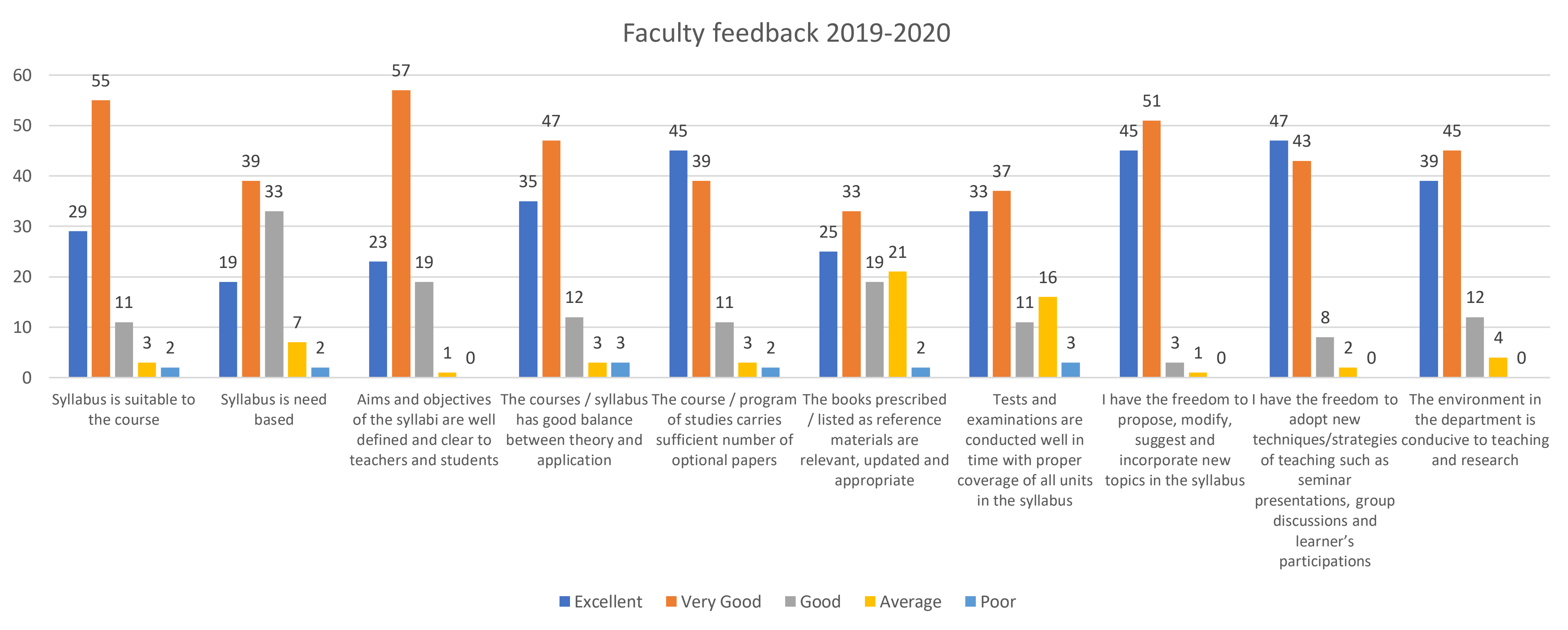
Faculty feedback analysis 2019-21



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INDUSTRY FEEDBACK OF CURRICULUM FOR AY 2019-20

BCOM HONOURS

S.No	Questions	**5 Excellent**	**4 Very Good**	**3 Good**	**2 Average**	**1 Poor**
1	Adequacy of the Core Courses	29.00	55.00	11.00	3.00	2.00
2	Practical Content in the Curriculum	19.00	39.00	33.00	7.00	2.00
3	Fulfilment of needs	23.00	57.00	19.00	1.00	0.00
4	Clear idea about the purpose of the Course	35.00	47.00	12.00	3.00	3.00
5	Curriculum proved useful at workplace	45.00	39.00	11.00	3.00	2.00
6	Was the Curriculum followed by the Employee relevant to Employability	25.00	33.00	19.00	21.00	2.00
7	Was the Curriculum helpful in improving Students performance with respect to general communication	33.00	37.00	11.00	16.00	3.00
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	45.00	51.00	3.00	1.00	0.00
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	47.00	43.00	8.00	2.00	0.00

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10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	39.00	45.00	12.00	4.00	0.00

NOTE: Industry feedback on curriculum was taken from 15 industry personnel through google forms and analysis was done. Above numbers signify the percentage of responses given by them.

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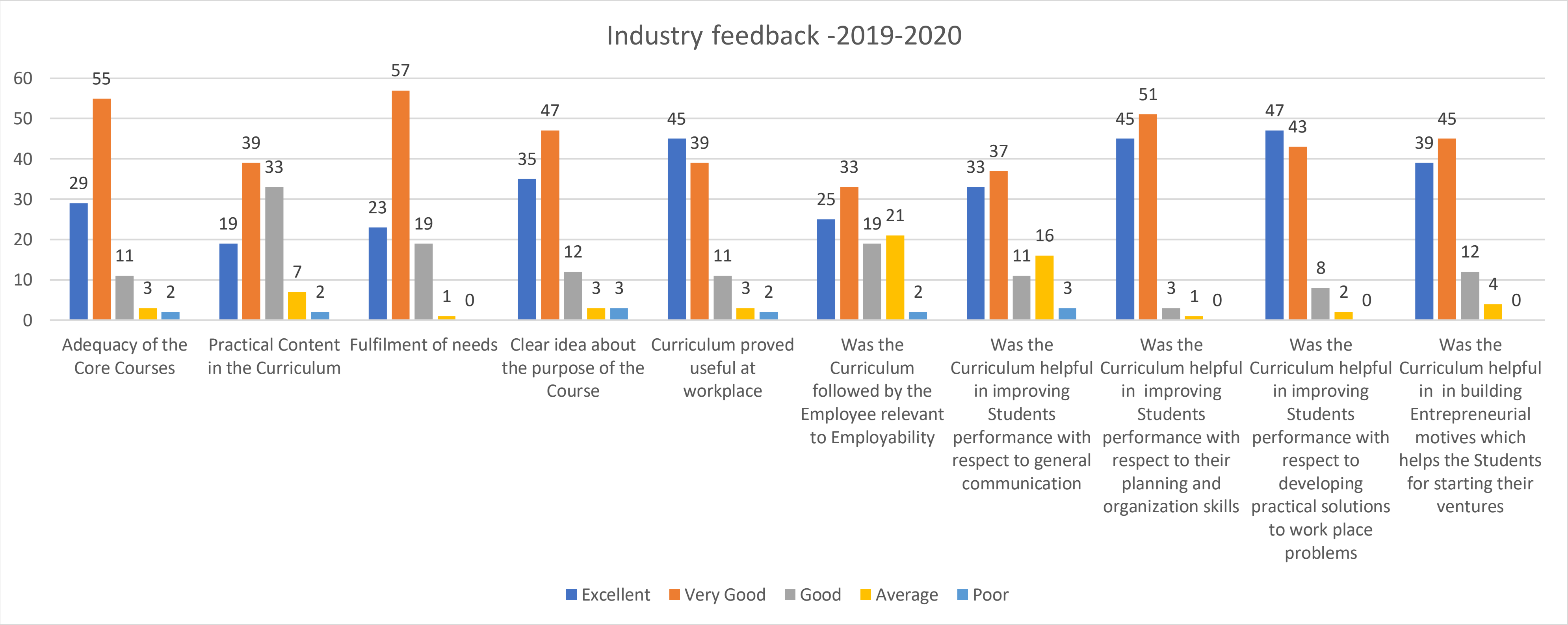

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STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20
BCOM HONOURS

S. N	Criteria	5 – Excellent %	4 - Very Good %	3 – Good %	2-Average %	1- Poor %
1	How do you rate the syllabus of the courses that you have studied?	17	59	21	3	0
2	Course Applicability /relevance to real life situations (Employability)	15	63	21	1	0
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	25	64	11	0	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	29	33	24	13	1
5	How do you rate the sequence of the units in the Course?	34	56	9	1	0
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	28	47	15	7	3
7	How do you rate the relevance of the Text Books and reference books to the Courses?	33	39	12	10	6
8	How do you rate the percentage of courses having LAB components?	25	38	17	15	5
9	How do you rate the experiments in relation to the real life applications?	25	47	15	9	4
10	How do you rate the allocation of the credits to the courses?	29	38	27	3	3

NOTE : Student feedback was taken from 25 students of **B.COM Honors**. Above numbers signifies the percentage of responses given by them.

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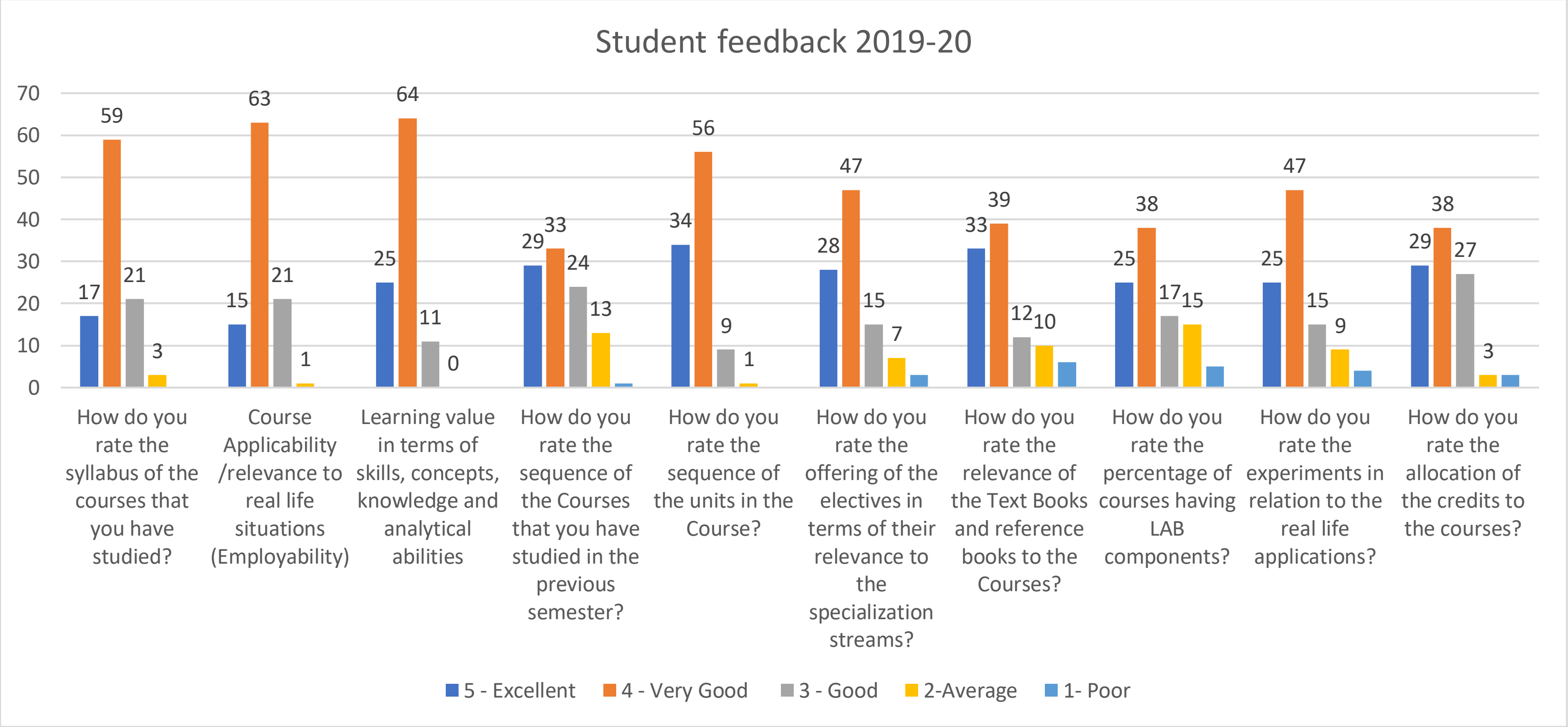
STUDENTS FEEDBACK OF CURRICULUM FOR AY 2019-20



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